# COLORED NOTES



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#### Introduction

Thank you for purchasing one of our ebooks! Every purchase helps us keep our site running and create more valuable content for kids!

Our **approach** is to make music education as easy as possible for young children to follow, and as fun as possible to keep the little ones excited and motivated!

This ebook is designed for teachers and parents to guide children through learning their first easy songs on the piano. **Teachers** can use it as a songbook or the individual pages as worksheets during piano lessons. **Parents** can use it to help their children learn to play the piano, or they can use it to learn and play favorite nursery rhymes for their children!

In this ebook you will find several **popular nursery rhymes**. For each one you will find two worksheets: the sheet music and the lyrics with the letter notes.

So, depending on your teaching method and your students' level, you can choose which one is right for you!

The lyrics with the letter notes is easier for young beginners to read because they don't require a deep understanding of music theory.

# What you have received

You have received three different copies of the ebook to give you more flexibility how you want to use it. Each copy follows a different purpose:

#### 1. Version: Colored Notes and Illustrations

This version is best if you want to have some very appealing worksheets. The colored notes help students identify the notes on the piano and the colored illustration makes the worksheet more entertaining.

# 2. Version: Colored Notes and Black and White Illustration

This is also the best version if you want to help your students with colored notes to make them easier to find on the piano. However, in this version, the illustrations are in black and white so that kids can color them in.

# 3. Version: Black Notes and Black and White Illustration

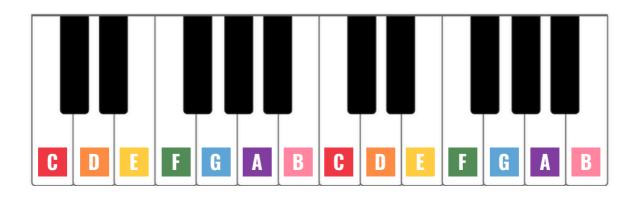
This version is best if you don't have the ability to print in color. But you can still use colored pencils to highlight the letter notes and note heads in different colors.

# The Concept of Colored Notes

Colored notes make it easier to identify and differentiate notes quickly. It's a visual support that can help beginners associate specific colors. If you are using the worksheets with the colored notes, you may also want to use the piano labels or the piano notes charts.

The **piano notes chart** is a quick reference to find out which piano keys has to played for which note. Students can can put it over their piano keyboard or on the wall to use it while playing.

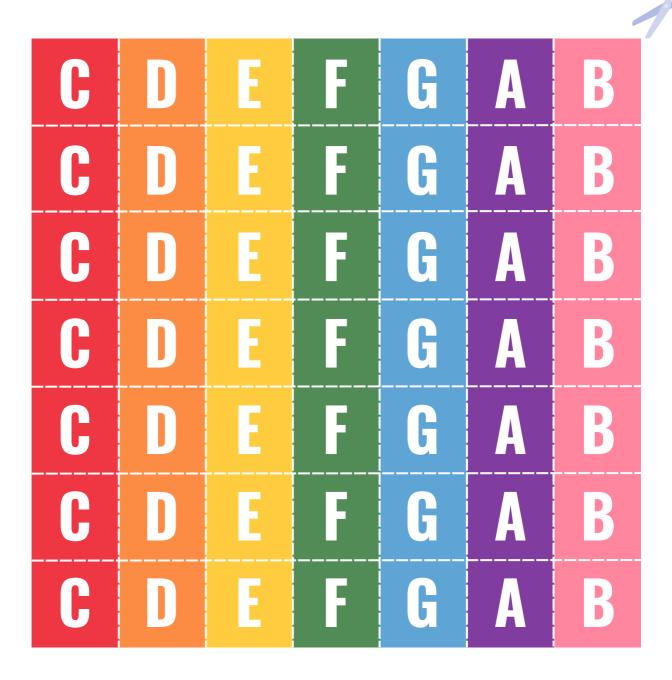
You can also label the piano keys with the **colored piano letter labels**. You need to cut them out and attach them to your piano keys. This helps beginners identify notes even quicker and making it easier to learn and play music for young children.



# **PIANO KEY LABELS**

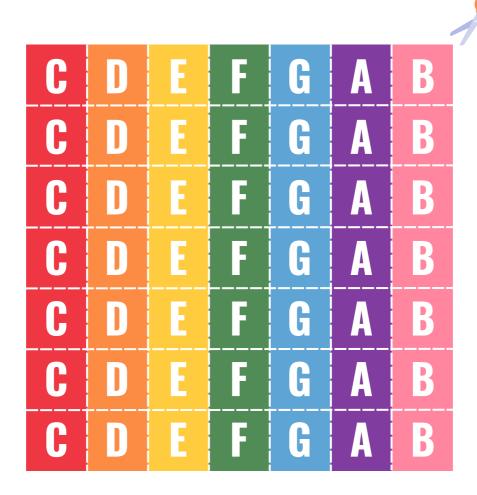
Cut out the color templates in the right size for your piano. Now stick the individual color labels onto the respective piano key using a piece of adhesive tape. Use the piano notes chart to know which label goes on which piano key!

#### **Standard Size Piano Key Labels:**

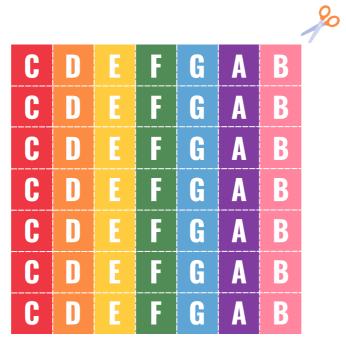


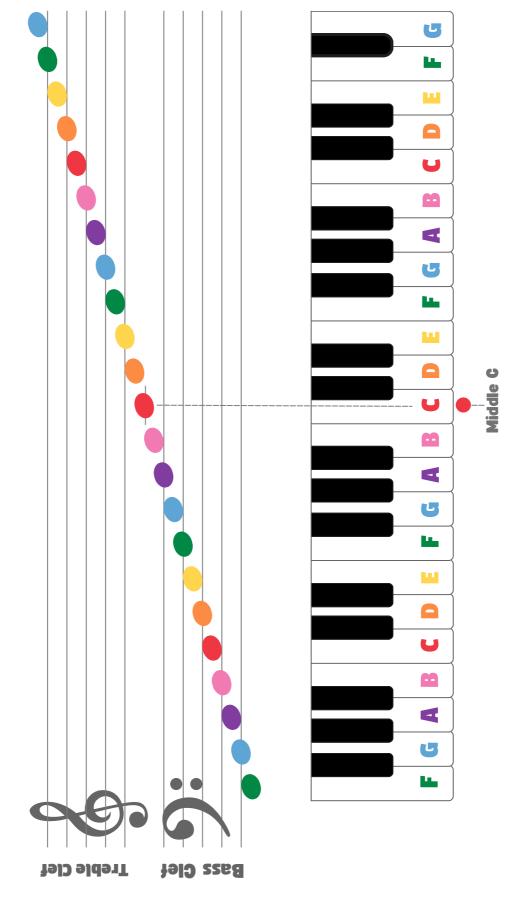
## **PIANO KEY LABELS**

#### **Medium Size Piano Key Labels:**



#### **Small Size Piano Key Labels:**



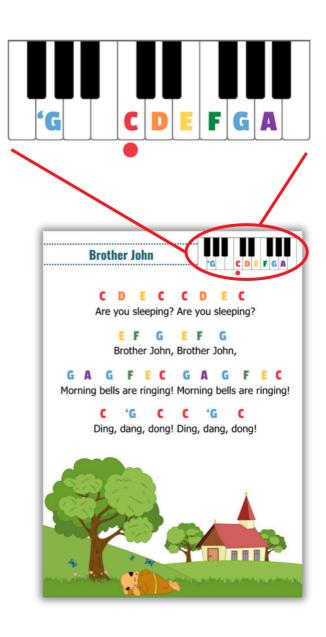




# Piano Keyboard Reference

In the upper right corner of each song sheet you will find a part of the piano keyboard. All the notes you need for the songs are marked there. For better orientation, the middle C key is always marked with a **red dot**.

Some songs require different note pitches. It's easy to tell the difference in the sheet music, but it's not so easy with the letter notes version. To make a better distinction here, we will use an **inverted comma (')** either on the



left side of the note letter to tell you that it's a lower pitch of that note, or on the right side of the note letter to tell you that it's a higher pitch of that note. Let's take an example from the picture above, where we have two G notes. 'G tells you to play the next lower G, which is on the left side of your keyboard.

# **Alphabet Song**



C C G G A A G

ABCDEFG

F F E E D D D C

HIJKLMNOP

GGFEEDGFEED

Q R S T U V W X Y and Z.

C C G G A A G

Now I know my A B Cs.

F F E E D D C

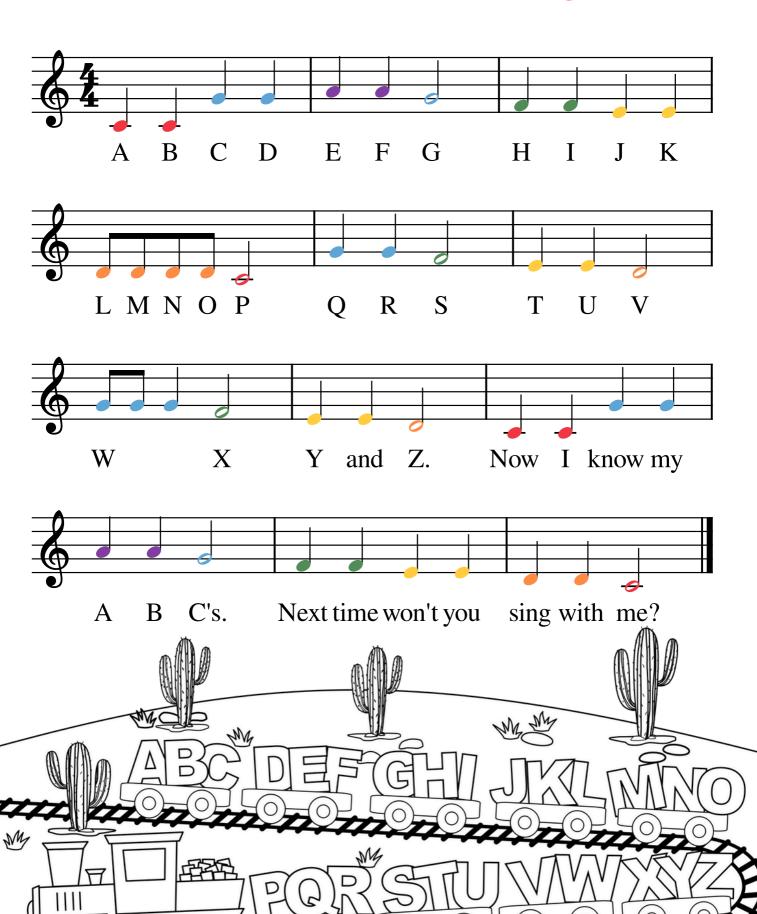
Next time won't you sing with me?



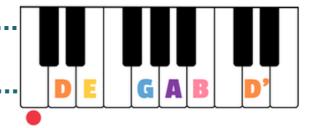
# **Alphabet Song**



My



# **Amazing Grace**



DGBGBAGED

Amazing grace, how sweet the sound,

D G BG B A D' that saved a wretch like me.

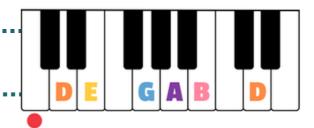
BD'D' D'B G D E GE D

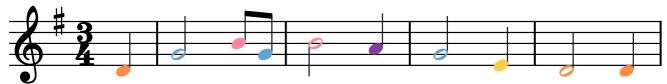
I once was lost but now am found.

DGGBGBAG Was blind but now I see.

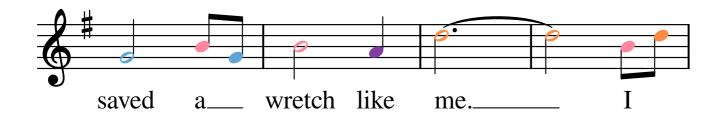


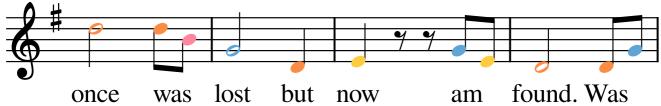
# **Amazing Grace**

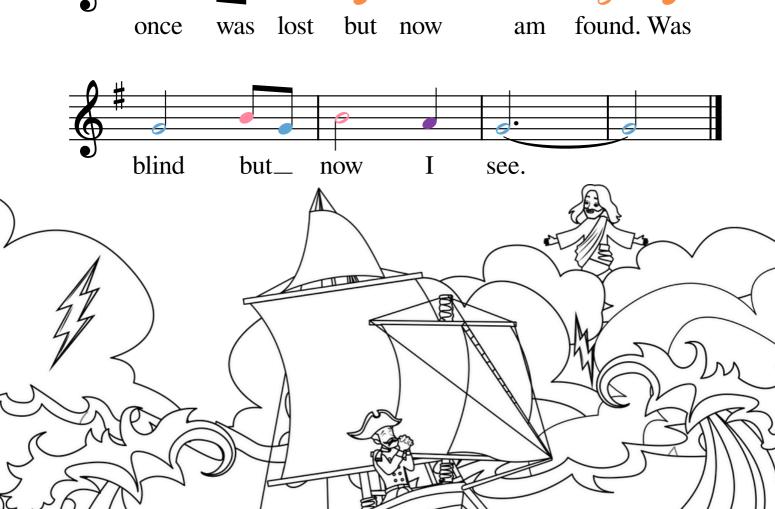




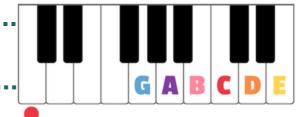
A - ma - zing grace how sweet the sound, that







# Baa, Baa, Black Sheep



G G D D E E E E D

Baa, baa, black sheep, have you any wool?

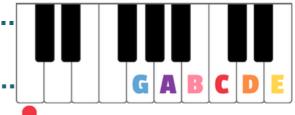
C C B B A A G
Yes, sir, yes, sir, three bags full.

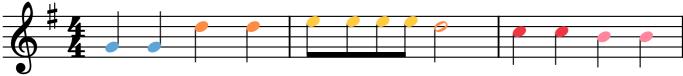
D D C C B B B A
One for my master, one for my dame,

G D D C C C B B A and one for the little boy who lives down the lane.







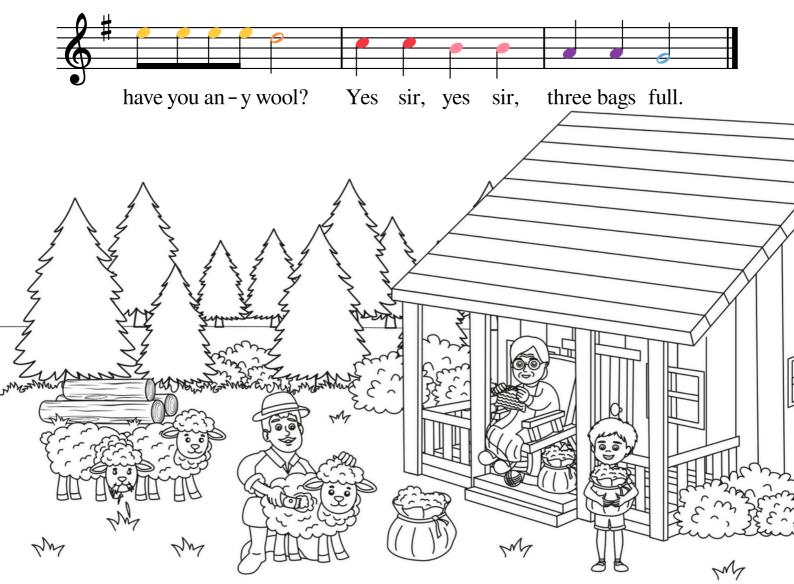


Baa, baa, black sheep, have you an-y wool? Yes sir, yes sir

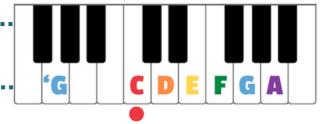




one for the lit-tle boy who lives down the lane. Baa, baa, black sheep,



# **Brother John**



CDECCDEC

Are you sleeping? Are you sleeping?

E F G E F G
Brother John, Brother John,

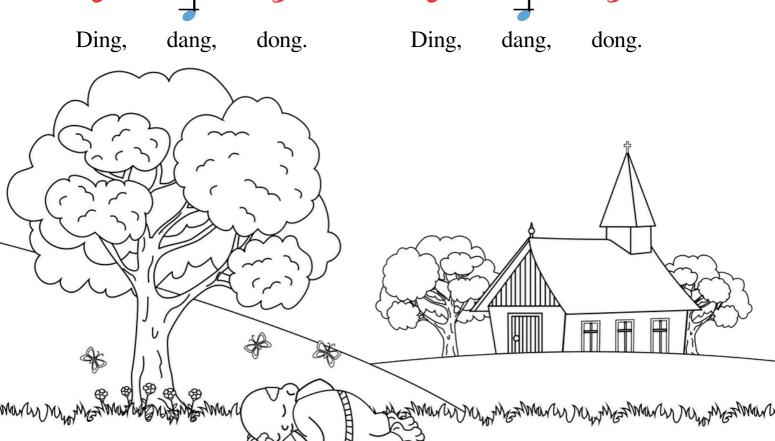
GAGFEC GAGFEC

Morning bells are ringing! Morning bells are ringing!

C 'G C 'G C
Ding, dang, dong! Ding, dang, dong!



# **Brother John** sleep - ing? sleep - ing? Are you are you Bro John, ther Bro ther John. Morn-ing bells are ring - ing! Morn-ing bells are ring - ing! dang, dong. Ding, dong. dang,



# **Deck The Halls**



#### G F E D C DEC DEFDEDC'BC

Deck the hall with boughs of holly, Fa-la-la-la, la-la-la.

#### G F E D C D E C D E F D E D C'B C

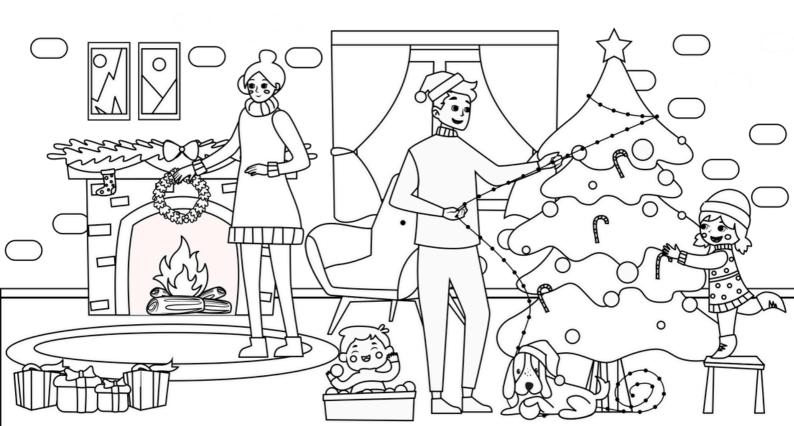
'Tis the season to be jolly, Fa-la-la-la, la-la-la.

#### DEFDEFGDEF#GABC'BAG

Don we now our gay apparel, Fa-la-la-la, la-la-la.

#### G F E D C D E C A A A A G F E D C

Troll the ancient Yuletide carol, Fa-la-la-la, la-la-la.

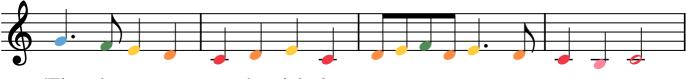


# **Deck The Halls**





Deck the halls with boughs of hol-ly, Fa-la-la-la, la - la - la - la - la.



'Tis the sea-son to be jol - ly, Fa-la-la-la, la - la - la - la.

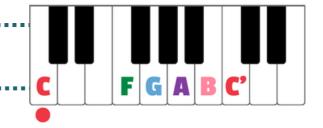




Troll the an-cient Yule-tide car - ol, Fa-la-la-la, la - la - la - la.



# **Five Little Ducks**



ACC C A A G G

Five little ducks went out one day,

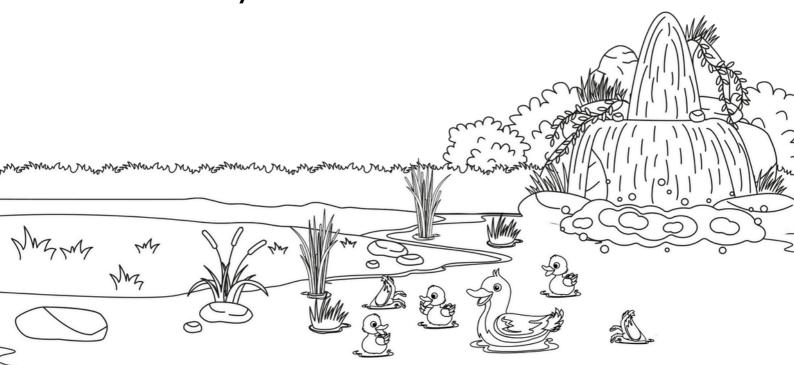
G C C G G F F over the hills and far away.

A A C C Mother duck said:

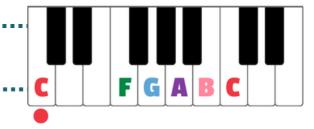
A A G G
"Quack, quack, quack."

G C'C'C'BBAGF

But only four little ducks came back.

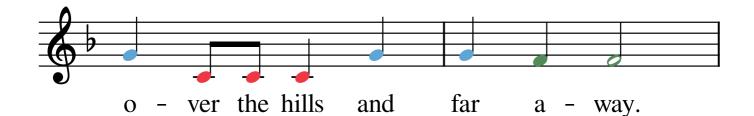


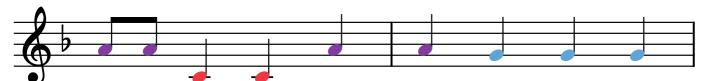
# **Five Little Ducks**



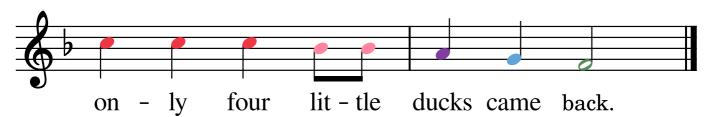


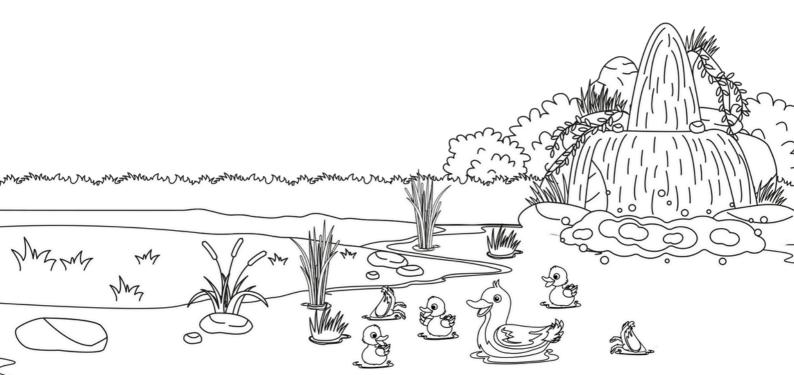
Five lit - tle ducks went out one day,



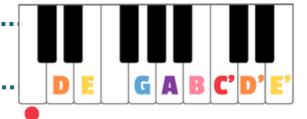


Mo-ther duck said: "Quack, quack, quack, quack". But





# **Go Tell It On The Mountain**



B B A G E D G

Go, tell it on the mountain,

AAA B A BABA G over the hills and everywhere.

B B A G E D G G A A B G A G

Go, tell it on the mountain, that Jesus Christ is born.

G B D' D' E' D' B

While shepherds kept their watching

C DE F E D

over silent flocks by night,

G B D' D' E' D' D

behold throughout the heavens

G A A G E D



# **Go Tell It On The Mountain** tell it on the moun - tain, the hills and Go, o-ver eve - ry - where. Go, tell it on the moun - tain, that Je - sus Christ While shep-herds kept their is born. watch - ing si - lent flocks by night, be over hold, through-out the light hea-vens there shone a ho - ly

# **Happy Birthday**



G G A G C B

Happy birthday to you!

G G A G D C

Happy birthday to you!

G G G' E C B A

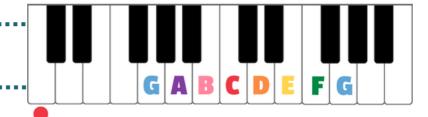
Happy birthday, dear [name]

F F E C D C

Happy birthday to you!



# **Happy Birthday**



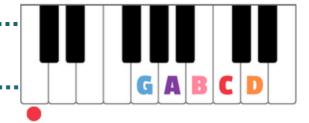








# **Hot Cross Buns**



B A G B A G
Hot cross buns! Hot cross buns!

G G G A A A A B A G
One a penny, two a penny, hot cross buns!

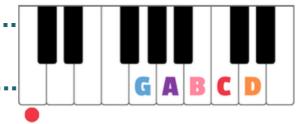
G A B C D D C B A G

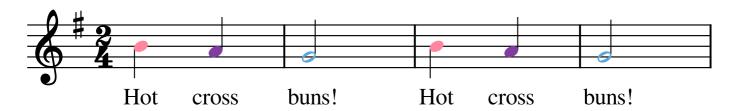
If you have no daughters, give them to your sons.

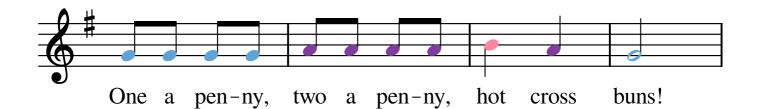
G G G A A A A B A G
One a penny, two a penny, hot cross buns!

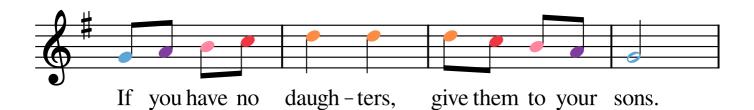


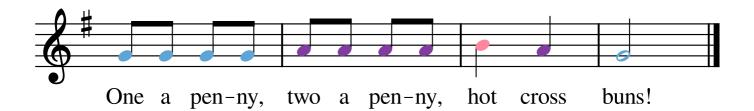
# **Hot Cross Buns**





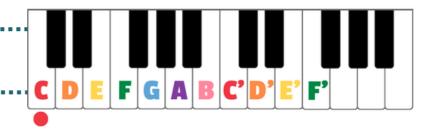








# **Humpty Dumpty**



E G F A G A B C'

Humpty Dumpty sat on a wall,

E G F A G E C D

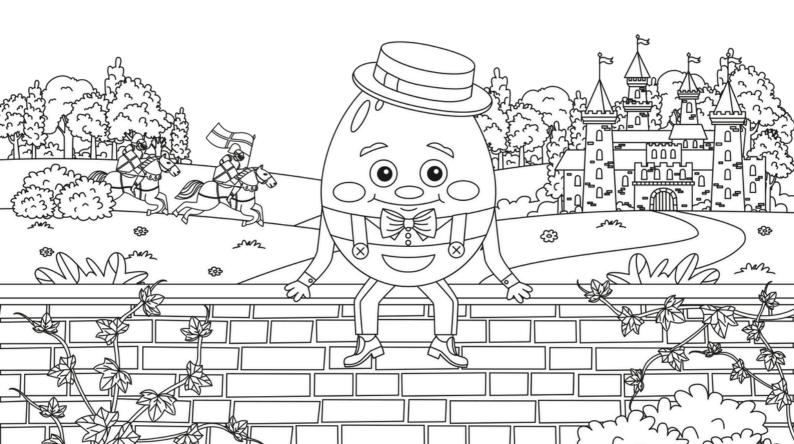
Humpty Dumpty had a great fall.

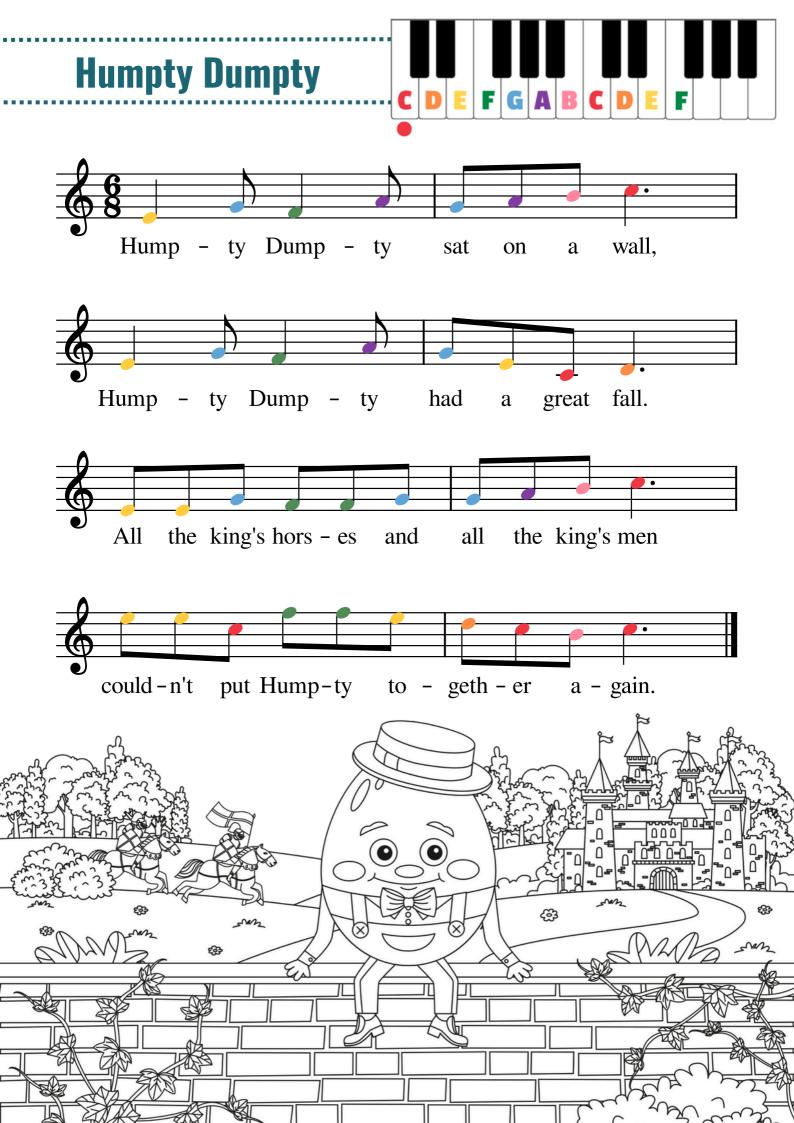
E E G F F G G A B C'

All the king's horses and all the king's men

E' E' C' F' F' E' D'C' B C'

couldn't put Humpty together again.





# **Itsy Bitsy Spider**



CCCDEE E DC DE C

Itsy bitsy spider climbed up the waterspout.

E F G G F E F G E Down came the rain and washed the spider out.

C C D E E E D C D E C

Out came the sunshine and dried up all the rain.

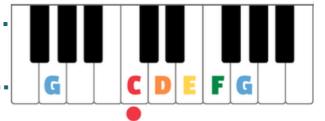
'G 'G CC C D E E D

And the itsy bitsy spider climbed up

C D E C the spout again.

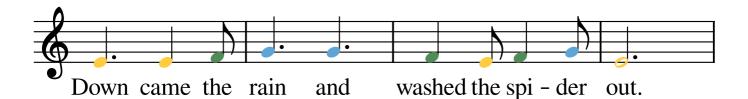


# **Itsy Bitsy Spider**





It - sy bit - sy spi - der climbed up the wat - er spout.





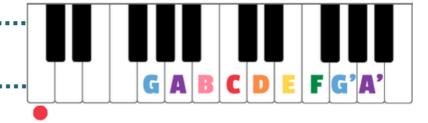
Out came the sun-shine and dried up all the rain. And the



it - sy bit - sy spi - der climbed up the spout a - gain.



# Jingle Bells 1/2



GEDCGGGEDCA

Dashing through the snow in a one horse open sleigh,

A F E D B G' G' F D E

o'er the fields we go, laughing all the way.

G E D C G E D C A

Bells on bobtail ring, making spirits bright.

A A F E D G' G' G' G' A' G' F D C

What fun it is to ride and sing a sleighing song tonight.



# Jingle Bells 2/2



#### EE E E E G'C D E

Jingle bells, jingle bells, jingle all the way!

#### F F F F F E E E E D DE DG'G'

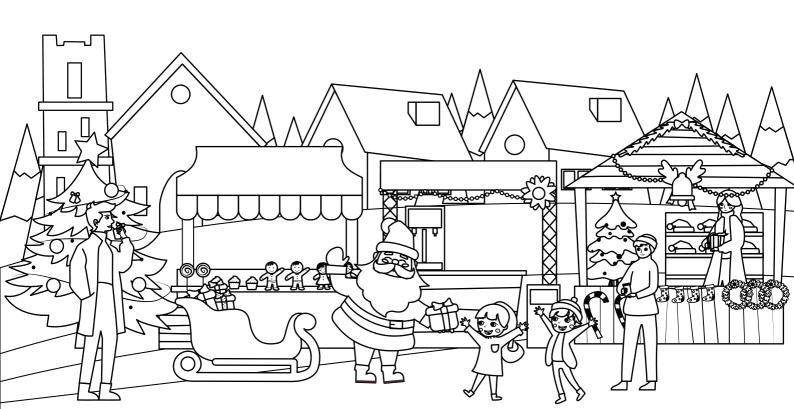
Oh, what fun it is to ride in a one horse open sleigh!

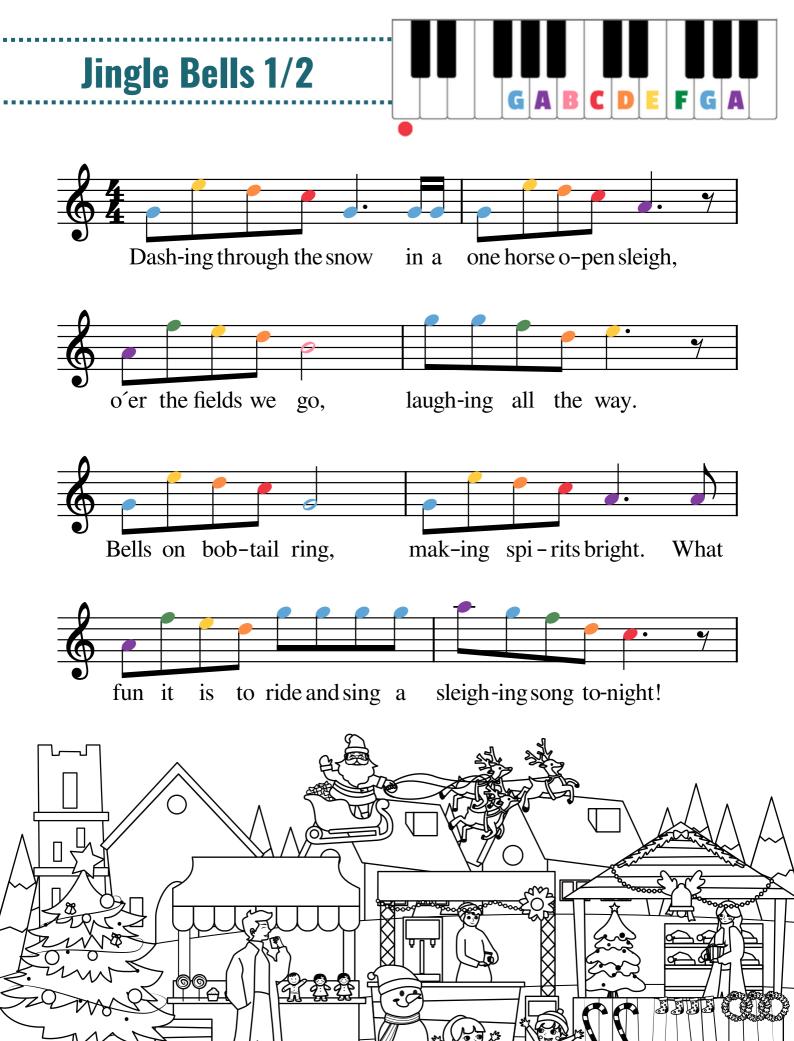
#### EE E E E E E G' C D E

Jingle bells, jingle bells, jingle all the way!

#### F F F F F E E E E G' G' F D C

Oh, what fun it is to ride in a one horse open sleigh!

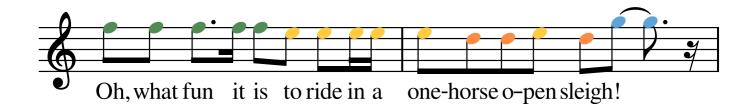






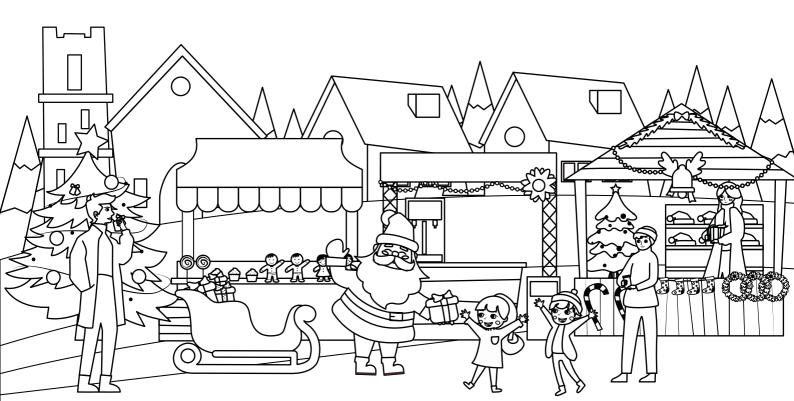












# Joy to the World



#### C'BAGFEDC

Joy to the world, the Lord is come!

#### G A A B B C'

Let earth receive her King!

#### C'C'BAGG FE C'C'BAGGFE

Let every heart prepare Him room,

#### E E E E E F G F E D D DDE F

and heav'n and nature sing, and heav'n and nature sing,

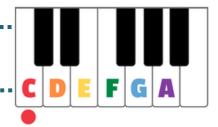
#### EDCC'AGFEFEDC

and heav'n, and heav'n and nature sing.



## Joy to the World the world, Joy the Lord is come! Let King! her earth ceive Let re heart\_\_\_\_ pre - pare\_ Him\_ room,\_\_\_ and ery\_\_ heav'n and na - ture sing, and heav'n and na - ture sing, and hea - v'n, and heav'n\_\_\_\_ and sing. na - ture

## **London Bridge is Falling Down**



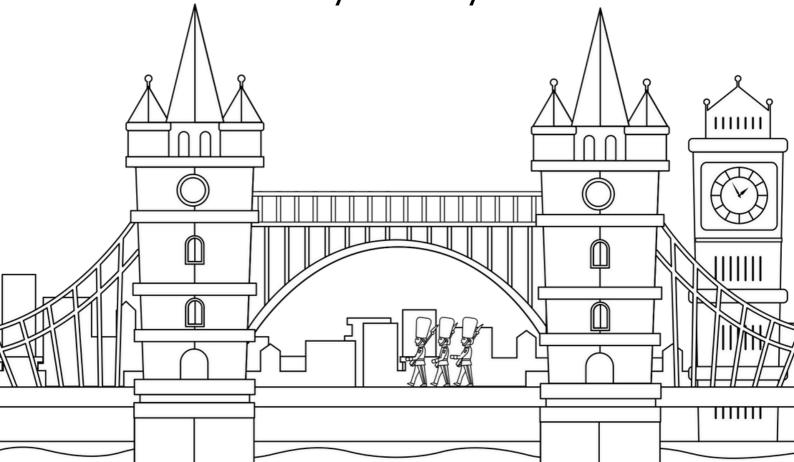
GA GFEF G

London bridge is falling down,

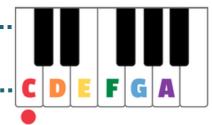
D E F E F G falling down.

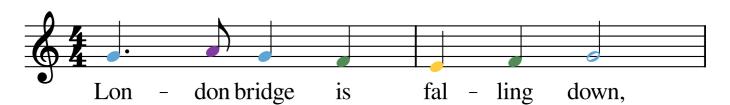
G A G F E F G London bridge is falling down,

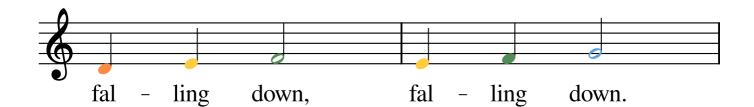
D G EC my fair lady.

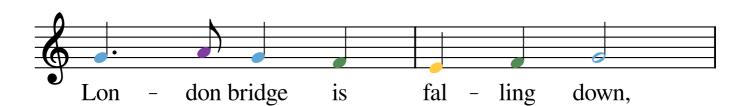


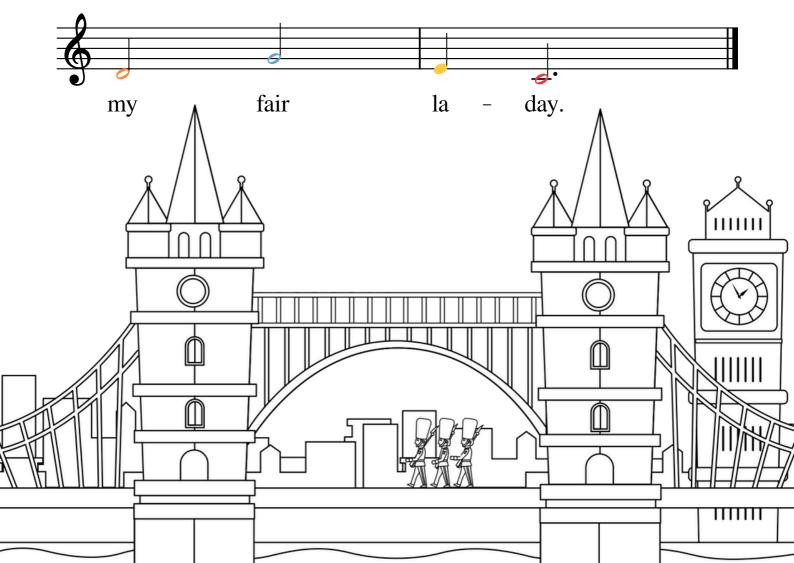
# **London Bridge is Falling Down**



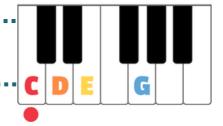








### Mary had a Little Lamb



ED C DEE E DD D EG G

Mary had a little lamb, little lamb, little lamb.

ED C DEE E E D D E D C

Mary had a little lamb whose fleece was white as snow.

D E D C D E E E D D D E G G

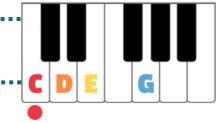
And everywhere that Mary went, Mary went, Mary went,

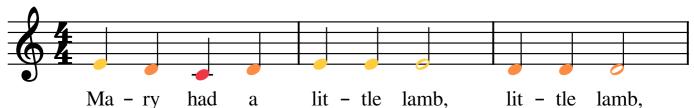
EDC DEE E E D D E DC

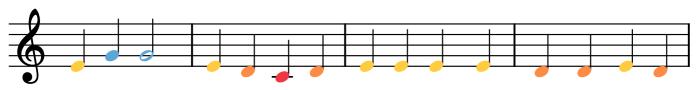
everywhere that Mary went the lamb was sure to go.











lit - tle lamb. Ma-ry had a lit - tle lamb whose fleece was white as



snow. Eve-ry-where that Ma-ry went, Ma-ry went, Ma-ry went,



eve - ry-where that Ma - ry went, the lamb was sure to go.



### **Ode To Joy**

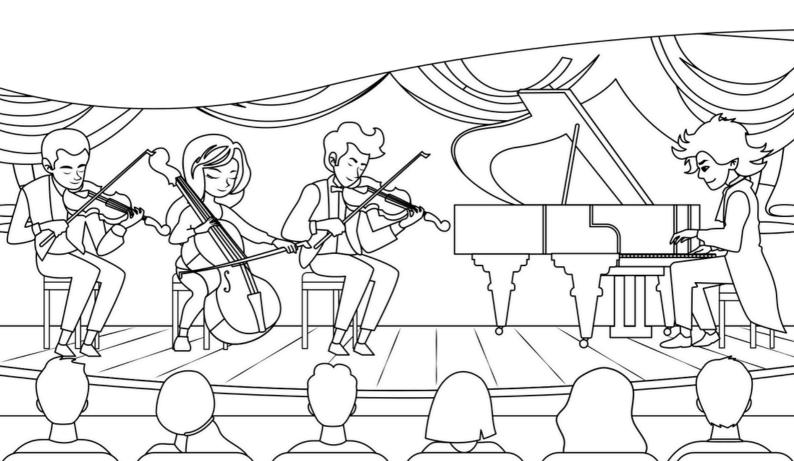


EEFGGFEDCCDEEDD

EEFGGFEDCCDEDCC

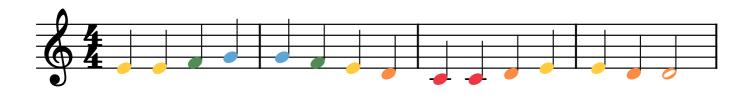
**DDECDFECDFEDCDG** 

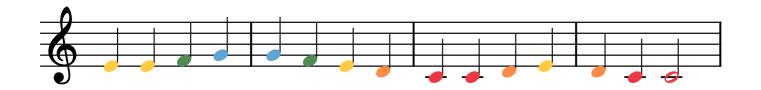
EEFGGFEDCCDEDCC



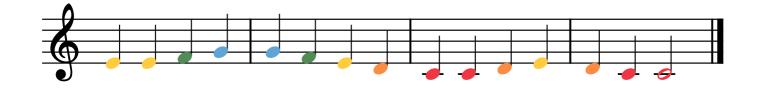
# **Ode To Joy**

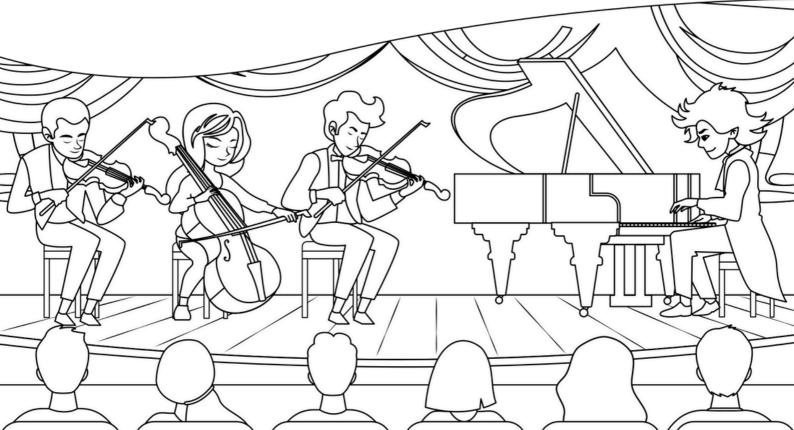




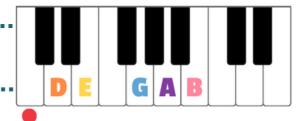








#### **Old MacDonald Had A Farm**



G G D E E D B B A A G Old MacDonald had a farm. E - I - E - I - O.

D G G D E E D B B A A G And on this farm he had some chicks. E - I - E - I - O.

D D G G D D G G G With a moo-moo here, and a moo-moo there,

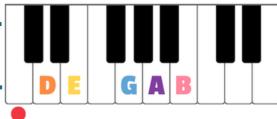
G G G G G G G G G G here a moo, there a moo, everywhere a moo-moo.

G G D E E D B B A A G Old MacDonald had a farm. E - I - E - I - O.

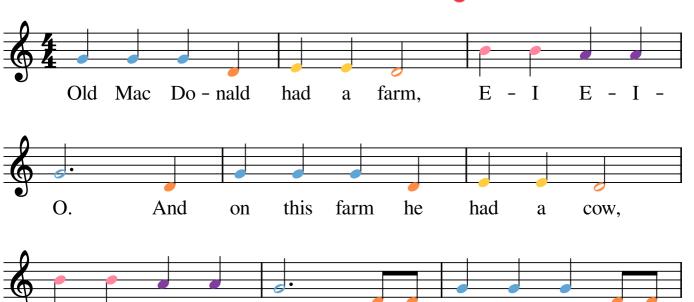


# Old MacDonald Had A Farm

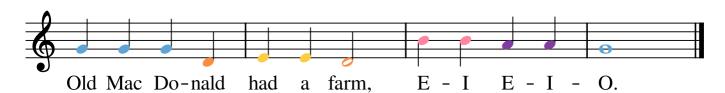
E - I - E - I - O.

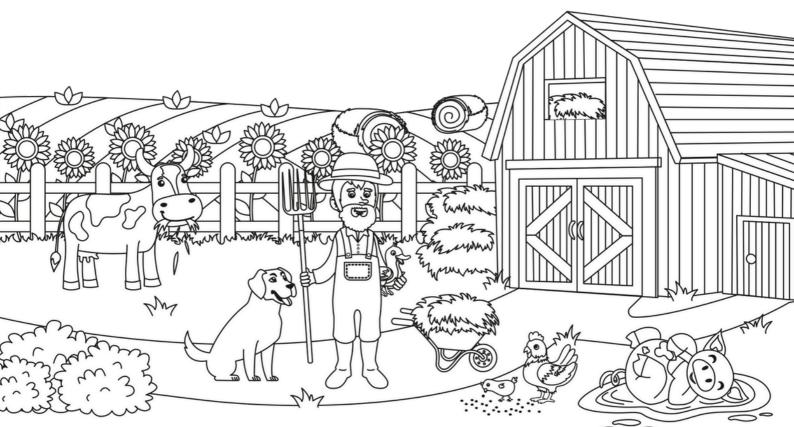


With a moo-moo here and a

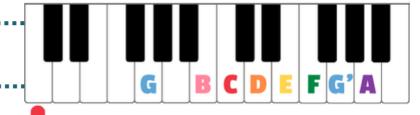








#### **O Christmas Tree**



GCCCDEEE

O Christmas tree, O Christmas tree,

E D E F B D C

how lovely are your branches!

G'G'E A G' G' F F

Not only green in summer's heat,

F FD G' F E E

but also winter's snow and sleet.

GCCCDEEE

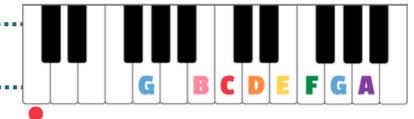
O Christmas tree, O Christmas tree,

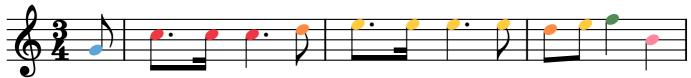
E D E F B D C

how lovely are your branches!



#### **O Christmas Tree**

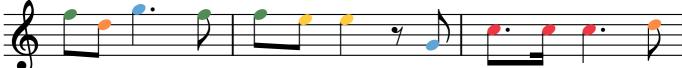




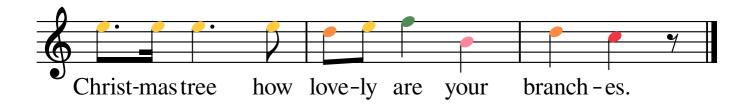
O Christ-mastree, o Christ-mastree how love-ly are your

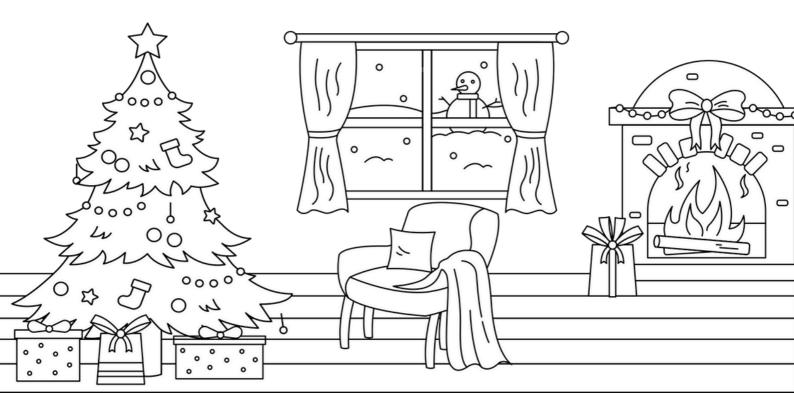


branch-es. Not on-ly green in sum-mer's-heat, but

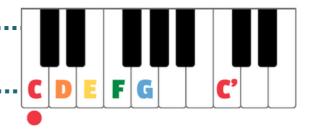


al-so win - ter's snow and sleet. O Christ-mas tree, o





### Row, Row, Row Your Boat



C C D E Row, row, row your boat

**E D E F G** gently down the stream.

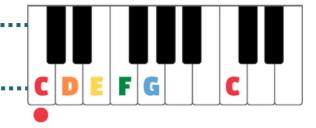
C' C' C' G G G E E E C C C

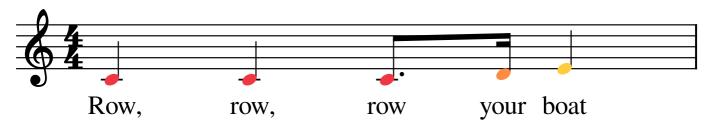
Merrily, merrily, merrily, merrily

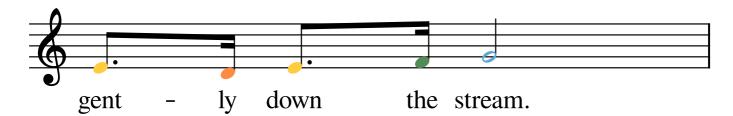
G F E D C
life is but a dream.



## Row, Row, Row Your Boat

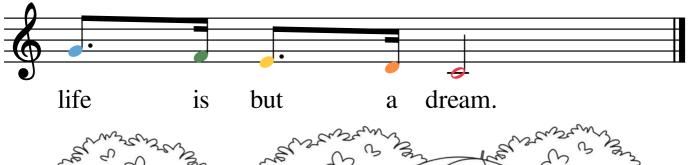








Mer-ri-ly, mer-ri-ly, mer-ri-ly, mer-ri-ly,





## **Silent Night**



#### GAGE GAGE D'D'B C'C'G

Silent night, holy night! All is calm, all is bright

A A C'BA G A G E

round yon virgin, mother and child!

AAC'BAGAGE

Holy infant, so tender and mild,

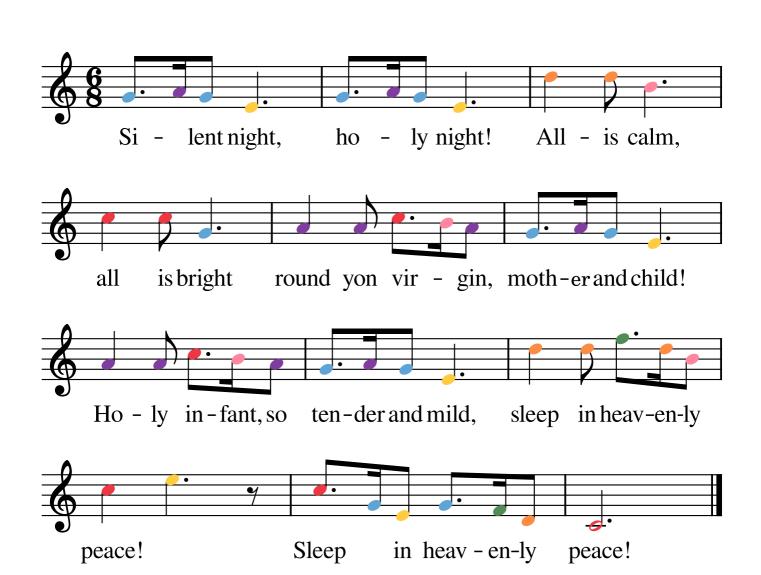
#### D' D' F' D' B C' E' C' G E G F D C

sleep in heavenly peace! Sleep in heavenly peace!











### Twinkle, Twinkle, Little Star



C G G A A G
Twinkle, twinkle, little star

F F E E D D C

how I wonder what you are

G G F F E D up above the world so high

G G F F E E D like a diamond in the sky.

C C G G AA G

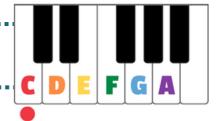
Twinkle, twinkle, little star

F F E E D D C

how I wonder what you are.

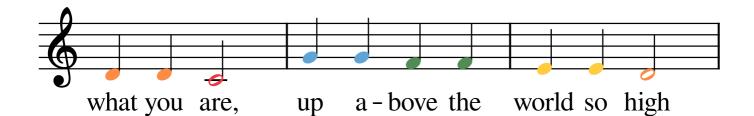


### **Twinkle, Twinkle, Little Star**





Twin-kle, twin-kle, lit - tle star, how I won-der



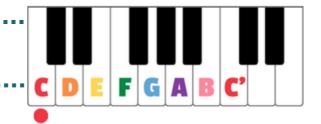
like a dia-mond in the sky. Twin-kle, twin-kle



lit - tle star, how I won-der what you are.



#### **Three Blind Mice**



EDCEDCGFFE

Three blind mice, three blind mice. See how they run.

G F F E G C C B A B C G G

See how they run. They all ran after the farmer's wife,

G C C C B A B C G G

who cut off their tails with a carving knife.

G G C C B A B C G G

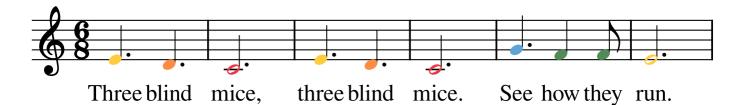
Did you ever see such a sight in your life,

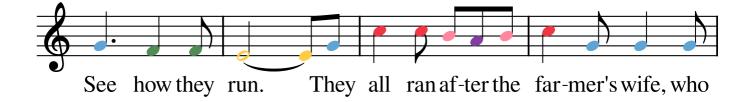
F E D C



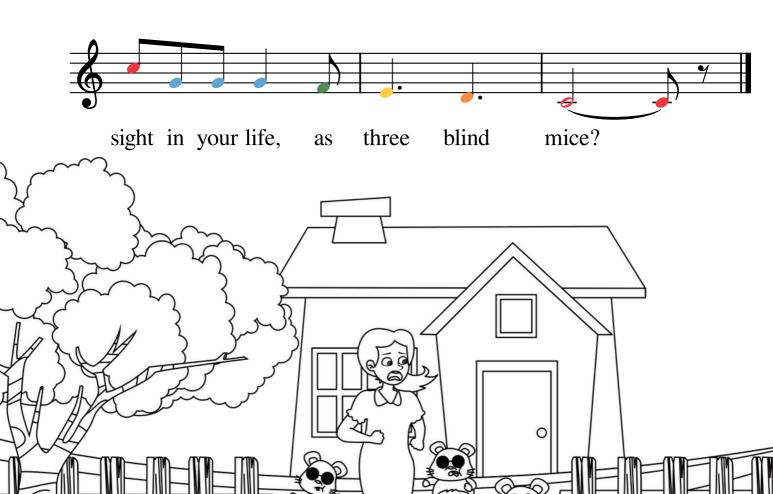
### **Three Blind Mice**











#### **We Wish You A Merry Christmas**



G C C D C B A A
We wish you a merry Christmas,

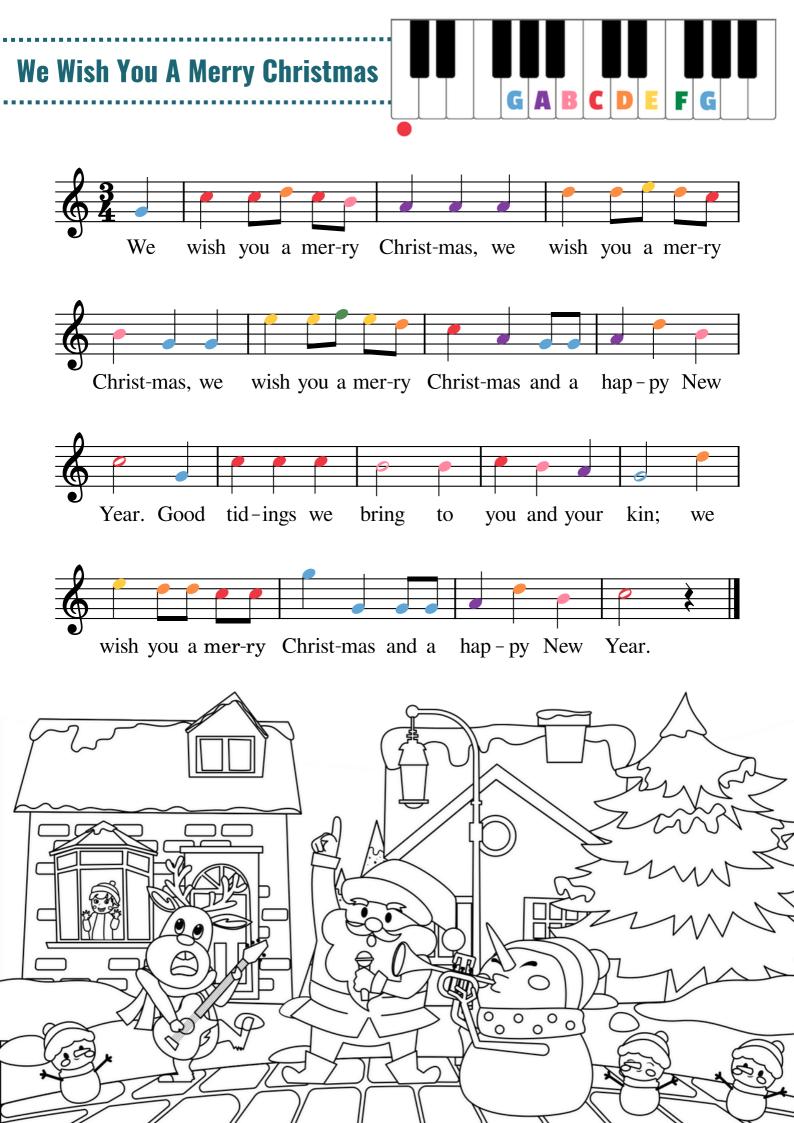
A D D E D C B G we wish you a merry Christmas,

G E E F E D C A G G A D B C we wish you a merry Christmas, and a happy New Year!

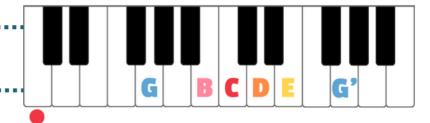
G C C B B C B A G Good tidings we bring to you and your kin;

D E D D C C G' G G A D B C we wish you a merry Christmas, and a happy New Year!





#### Wheels on the Bus



G C C C E G' E C

The wheels on the bus go round and round,

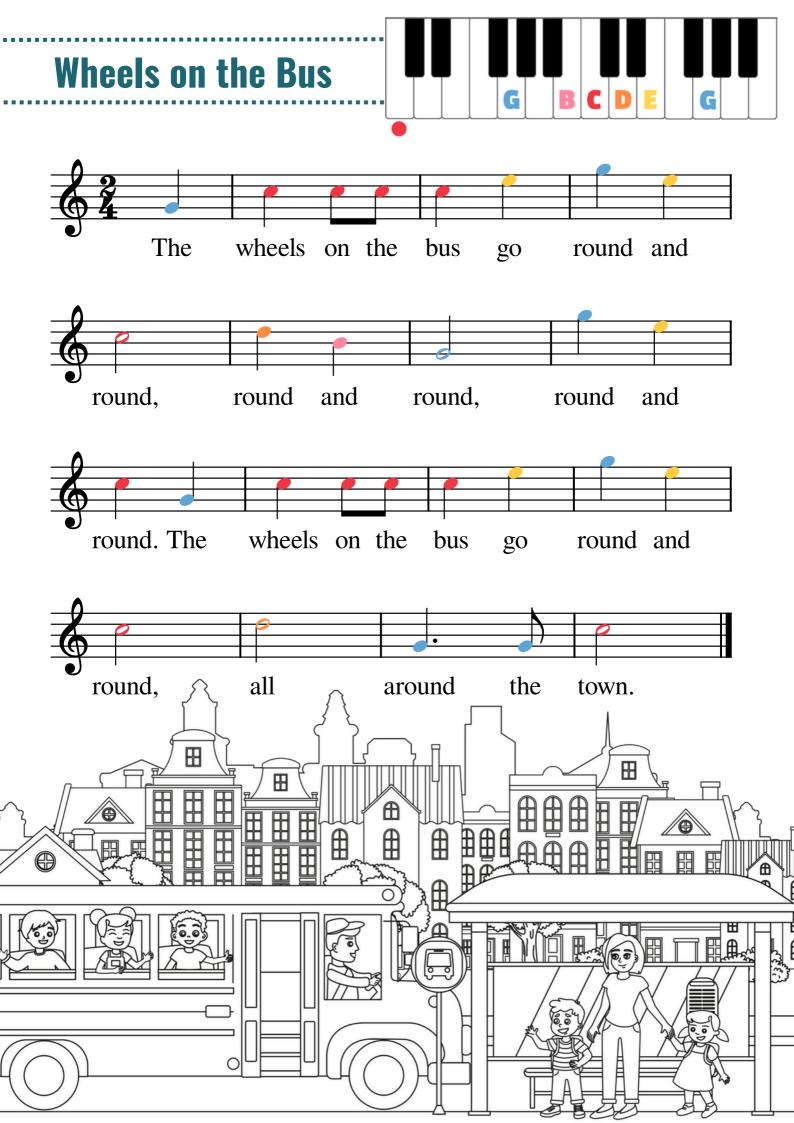
D B G G' E C round and round.

G C C C E G' E C

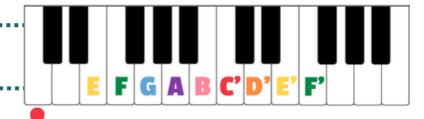
The wheels on the bus go round and round,

D G G C all around the town.





#### **Yankee Doodle**



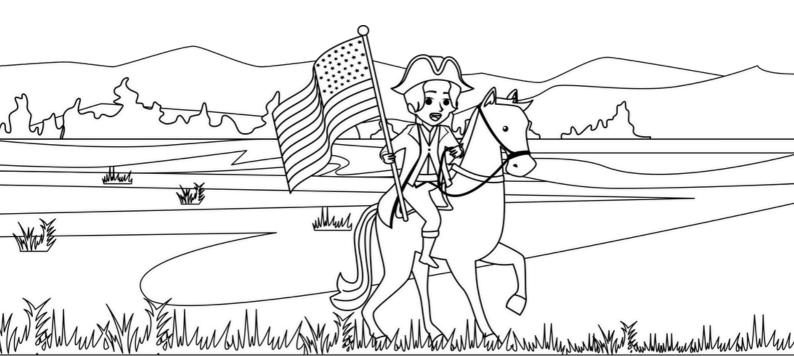
C C D E' C E' D G C C D E' C B
Yankee Doodle went to town a-riding on a pony,

C C D E' F' E' D C B G A B C C stuck a feather in his cap and called it macaroni.

A B A G A B C G A A F E G
Yankee Doodle keep it up, Yankee Doodle dandy,

A B A G A B C mind the music and the step,

A G C B D C C and with the girls be handy.



### **Yankee Doodle**



